

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

EC/Pre K

- By May 2018, in the social emotional domain of Teaching Strategies Gold, 75% or more of students enrolled by November 1st will meet or exceed expectations.
- By May 2018, in the math domain of Teaching Strategies Gold, 75% or more of students enrolled by November 1st will meet or exceed expectations.

Kindergarten:

- By June of 2018, 70% of our Kindergarten students will score above the 25th percentile on the Spring STAR SEL assessment by representing addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), and acting out situations, verbal explanations, expressions, or equations.
- By June of 2018, 70% of our Kindergarten students will score above the 25th percentile on the Spring STAR SEL assessment by describing and comparing measurable attributes.
- By June of 2018, 85% of our Kindergarten students will score above the 25th percentile on the Spring STAR SEL assessment by knowing and applying grade level phonics and word analysis skills in decoding words.
- By June of 2018, 75% of our Kindergarten students will score above the 25th percentile on the Spring STAR SEL assessment by reading emergent-reader texts with purpose and understanding.

First Grade:

- By June of 2018, 50% of our 1st grade students will score above the 25th percentile on the Spring STAR Math Assessment on representing and solving problems involving addition and subtraction (1.OA.A).
- By June of 2018, 45% of our 1st grade students will score above the 25th percentile on the Spring STAR Math Assessment on understanding place value (1.NBT.B).
- By June of 2018, 45% of our 1st grade students will score above the 25th percentile on the Spring STAR Reading ELA Assessment on identifying the main topic and retell key details of a text (RI.1.2).
- By June of 2018, 50% of our 1st grade students will score above the 25th percentile on the Spring STAR Reading ELA Assessment on identifying who is telling the story at various points in a text (RL.1.6).

Second Grade:

- By June of 2018, 75% of 2nd grade students will score above the mastery range on the Spring STAR Reading Assessment on asking and answering such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text (RI.2.1).
- By June of 2018, 75% of 2nd grade students will score above the mastery range on the Spring STAR Reading Assessment on identifying the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text (RI.2.2).
- By June of 2018, 40% of 2nd grade students will score above the mastery range on the Spring STAR Math Assessment on representing and solving problems involving addition and subtraction (2.OA.A).
- By June of 2018, 50% of 2nd grade students will score above the mastery range on the Spring STAR Math Assessment on working with time and money (2.MD.C).

Third Grade:

- By June 2018, 70% of 3rd grade students will score above the 25th percentile on the Spring STAR Reading Assessment in distinguishing their own point of view from that of the author of a text (RI.3.6).
- By June 2018, 70% of 3rd grade students will score above the 25th percentile on the Spring STAR Reading Assessment in distinguishing their own point of view from that of the narrator or those of the characters (R.L. 3.6).
- By June 2018, 35% of 3rd grade students will score above the 25th percentile on the Spring STAR Math Assessment in geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures (3.MD.c).
- By June 2018, 35% of 3rd grade students will score above the 25th percentile on the Spring STAR Math Assessment in understanding properties of multiplication and the relationship between multiplication and division (3.OA.b).

Social Workers/School Psychologists:

- During the 2017-2018 school year, the Social Work and School Psychologist Team will meet on Mondays for collaboration, case consultation and general information sharing. Notes will be shared with administration.
- During the 2017-2018 school year, the Social Work and School Psychologist Team will record all parent contact information in the Easy IEP system within 24 hours of the communication.

Fourth Grade:

- By June 2018, 88% of the 4th grade students will score at or above the 25th percentile on the Spring STAR Reading Assessment on comparing and contrasting point of view from which different stories are narrated, including the difference between first and third person narrations (RL.4.6).

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- By June 2018, 88% of the 4th grade students will score at or above the 25th percentile on the Spring STAR Reading Assessment on comparing and contrasting a firsthand and secondhand account of the same event or topic, describe the differences in focus and information provided (RI.4.6).
 - By June 2018, 40% of the 4th grade students will score at or above the 25th percentile on the Spring STAR Math Assessment on using the four operations with whole numbers to solve problems (4.OA.A).
 - By June 2018, 45% of the 4th grade students will score at or above the 25th percentile on the Spring STAR Math Assessment on gaining familiarity with factors and multiples (4.OA.B).

Reading Specialists/ELL:

- By June 2018, 80% of grade 1-4 students enrolled in the reading intervention and/or ELL program will increase their STAR Reading Scaled Score by 25% as measured by the Fall and Spring STAR Assessments.
- By June 2018, 80% of Kindergarten students enrolled in the reading intervention and/or ELL program will increase their STAR Early Literacy Scaled Score by 25% as measured by the Fall and Spring STAR Assessments.

Specialists:

- During the 2017-2018 school year, specialists will communicate to 100% of the parents by producing a quarterly e-newsletter. Specialists will use Microsoft Teams and Microsoft 365 to collaborate.
- By June 2018, the specialist staff will increase the use of technology by integrating the use of tablets with the students once a quarter.

Special Education/Service Providers:

- During the 2017-2018 school year, the Special Education Team and Service Providers will work collaboratively (i.e. team, building and district level meetings) to meet the needs of staff (including mentoring new staff), students and families.