

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

Summit Hill Junior High School, 2017-2018

Increase overall student achievement in English/Language Arts emphasizing the following standard areas:

- RST6-82: reading for science and technical
- RL7.1: conventions of literature
- RI7.9: reading informational text
- L8.6: vocabulary
- RL8.2: conventions
- L8.5: figurative language
- RL8.5: comparative structure of text

Increase overall student achievement in mathematics emphasizing the following standard areas:

- 7.EE. 1- properties of rational numbers;
- 7.17S- multiplying rational numbers;
- 7.SP.8b- diagram, table of probability;
- 7.G4-4: area and circumference of circle;
- 8G8: translations, reflections and rotations;
- 8EE8: systems of equations

Additional Curricular and Instructional Focal Areas:

- Restructuring of *Request for Assistance* procedures for better communication and implementation of tier 2 and tier 3 interventions
- Staff meeting professional development activities on formative and summative assessment strategies and differentiation
- Professional journal readings on assessment provided to staff in the Weekly Agenda
- Academic and Department team discussions during professional learning community meetings and Staff In-Services
- Continued Technology Integration utilizing Think Central Dashboard components of Journeys, Collections, and GO Math! Resources as well as teacher training in 365
- Continued implementation of technology resources with students utilizing tablet carts

Further promote positive school culture and climate:

- Incorporation of Social/Emotional “Push-In Lessons” on key topics (Bullying, cyberbullying, emotional wellness) in addition to PBIS cool tools
- Monthly and quarterly behavioral data review sessions to guide reinforcement of expectations with a new emphasis on attendance and response to absences
- Continued incorporation of additional “Cool Tools” that include topics of acceptance and tolerance to further promote a positive school climate.
- Continued monitoring and documenting response of bullying phone line and website submission incidents
- MTSS data analysis used to create PBIS programming to promote building-wide positive culture and climate
- Provide PBIS “kick-off” and refreshers to entire student body and quarterly PBIS “celebrations” rewarding positive behaviors