PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Goal 1: To increase the number of students meeting and exceeding targeted growth on local and state assessments in English Language Arts.

⇒ Utilize a designated time for research-based reading interventions and strategies.
⇒ Research-based interventions will be used to support student achievement in the areas of vocabulary, comprehension, phonemic awareness, phonics, fluency, and writing skills.
⇒ Focus on differentiation in the classroom using flexible groupings.
⇒ Guided reading groups will focus on improving vocabulary, comprehension, phonemic awareness, phonics, fluency, and writing.
⇒ Technology will be used to support comprehension, fluency, phonics, and phonemic awareness (Brain Pop Jr., Raz Kids, ThinkCentral, Discovery Streaming, YouTube).
⇒ Teachers who attend conferences/workshops will share out information at monthly staff meetings.
⇒ Staff will implement the Illinois State Standards.
⇒ Students will cite text evidence from multiple sources when writing explanatory, opinion-based, and research topics and compositions
⇒ Students will incorporate models and illustrations to explain and interpret text
⇒ Teachers will utilize a combination of informational text and narrative reading materials to identify key ideas and compare & contrast multiple sources to be able to write and speak about a subject
⇒ A before school reading tutoring program will be available to qualifying students in order to provide additional assistance through research-based interventions.
⇒ Second Step resources will be used to support ELA and the social-emotional standards.

Goal 2: To increase the number of students meeting and exceeding targeted growth on local and state assessments in math.

⇒ Implement a designated time for math interventions.
⇒ Hardcopy-based and computer-based programs such as Brain Pop Jr., XtraMath, and Think Central videos will be used to increase numerical fluency and assist students with their understanding of math concepts/skills in grades first, second, third, and fourth.
⇒ Teachers will model extended response explanations in the problem solving process aligned to the Illinois State Standards.
⇒ Teachers will use Problem of the Day and Number Talks to further develop an understanding of solving problems, comprehending mathematical concepts, and additional / supporting content aligned with the new Illinois State Standards.
⇒ Teachers will implement math centers to differentiate instruction in order to challenge students at their individual level.
⇒ Teachers who attend conferences/workshops will share out information at monthly staff meetings.
⇒ An after school math tutoring program will be available to qualifying students in order to provide additional assistance through research-based interventions.

Goal 3: To implement PBIS to positively impact student behavior and academics.

⇒ Utilize the school-wide matrix of behavior expectations for hallways, lunchroom, playground, bathroom, classrooms, arrival procedure, dismissal procedure, and buses.
⇒ Provide a PBIS 'Kick-off' event and 'boosters' to the entire student body.
⇒ Communicate P.B.I.S. expectations to students and parents.
⇒ Utilize parent involvement through PBIS-related events.
⇒ Use SWIS to drive school-wide decisions.
⇒ Teach the Social-Emotional Standards using the Second Step curriculum/resources.
⇒ Provide positive reinforcements and celebrations to encourage positive behavior.
⇒ Implementation of our district's Universal Screener to identify students for tiered services.
⇒ Implement Tier II protocols and procedures as they relate to Tier II services.
⇒ Incorporate weekly Cool Tools and additional tiered resources, i.e. Second Step and Bullying Education Information.

Goal 4: To increase the use of technology across the curriculums.

⇒ Utilize cameras, classroom tablets, tablets carts, and projectors for engaged learning.
⇒ Provide opportunities for students to use Kindles as a digital resource for novels and instructional resources.
⇒ Use of online curricular resources such as Think Central (Journeys, Science, Go Math), Wixie, XtraMath, STEMscope, Razkids, Office 365, YouTube, Class Dojo, Sumdog, and Discovery Streaming.
⇒ Increase student proficiency in typing through the use of the Type To Learn program.
⇒ Increase opportunities for students to learn and demonstrate tech skills through the tech integration co-teaching model.