

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

Goal 1: To continue to increase overall student performance in English/Language Arts:

- Increase focus on reading strategies, reading comprehension, and reading fluency
- Increased focus on prerequisite skills of text features and text structure as well as emphasis on informational text
- Continue “RtI” time to support differentiation and show continuous growth
- Continued focus on State Standards: English/Language Arts and assessment within
- Continue to utilize approved and research-based intervention materials under the RtI Model
- Continued focus on increasing differentiation through lesson planning and guided reading practice
- Incorporation of bi-weekly vocabulary and reading strategies by grade level
- “Writing Across the Curriculum” activities (Science and Social Studies journal activities, continued utilization of science reports)
- Provide and promote high-interest reading materials through both the Journeys Resource and outside publications and websites
- Focus on integration knowledge and ideas through reading in literature and informational text
- Focus on increasing the knowledge of the speaking and listening standards through the use of research projects, technology integration and presentations
- Consult and collaborate with Reading Specialists to support Tier 2 and 3 Reading and Language

Goal 2: To continue to increase overall student performance in Mathematics:

- Continue use of educational websites, including Go Math resources, to reinforce number sense, fractions, measurement & data, geometry, algebra, problem solving, and written explanation
- Focus on skill development in numbers and operations
- Incorporate real world scenarios throughout math instruction
- Continue “RTI” time to support differentiation and show continuous growth
- Continue focus State Standards: Mathematics
- Continued professional development in classroom-level interventions
- Continued focus on increasing differentiation through lesson planning and guided math practice
- Continue to utilize approved and research-based intervention materials under the RtI Model
- Consult and collaborate with interventionist to support Tier 2 and 3 Math

Goal 3: To continue implementation and refinement of Positive Behavioral Interventions and Supports

- Continue use of Student Ambassadors to gain insight into the students’ needs and wants
- Continue implementation of tier 2 and 3 interventions to support students with behavioral needs
- Continue monthly and quarterly behavioral data review sessions to guide reinforcement of expectations
- Provide PBIS “kick-off” and refreshers to entire student body at the start of each quarter
- Continue creating and implementing “Cool Tools” in every classroom using reflective lesson plans
- Continue the use of Bell Ringers on Monday’s to increase the dialogue of appropriate behavior
- Provide instruction in Expect Respect to all students
- Promote positive student behavior through student recognition through our Positive Office Referrals
- Conduct quarterly PBIS “celebrations” rewarding positive behaviors
- Continue use of “PBIS Store” to reward/reinforce expectations
- Continued use of visitor/volunteer expectation matrix
- Use of Kid President

Goal 4: To continue to integrate technology in the classroom

- Increase opportunities for students to receive technology integration through instruction with the Technology Teacher, as well as the Classroom Teacher
- Provide training for teachers on the various programs and resource options available for use
- Use the provided resources such as Wixie, Think Central, Type 2 Learn, Discovery Streaming, and BrainPop
- Use of other websites to improve technology experience such as Go Noodle, Remind, Green Screen App, Moby Max, Seesaw, Edmodo, and Lego Education
- Increase opportunities for students to learn and demonstrate tech skills through technology based learning projects
- Combine Newspaper Club with Technology Club to further enhance the inclusion of technology