
PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

English/Language Arts Goal: Arbury Hills staff members will work to increase the number of students meeting expected growth targets on State and local assessments.

- Students will analyze how two or more texts address similar themes or topics.
- Students will read and comprehend complex literary and informational text independently and proficiently.
- Students will write arguments to support claims in an analysis of applicable topics or texts across the curriculum using valid reasoning and relevant and sufficient evidence.
- Teachers will utilize reading materials with appropriate text complexity using assessment data to drive instruction and offer re-teaching opportunities.
- Reading Tutoring will continue to be offered as an intervention to further support students.
- MTSS: Student data will drive the RtI process through the use of STAR, AIMS web, ELL-Access, and/or other District approved progress monitoring tools. Data will be utilized to determine Tier II and Tier III interventions for students.

Math Goal: Arbury Hills staff members will work to increase the number of students meeting expected growth targets on State and local assessments.

- Students will continue to solve math problems with complexity increasing at each grade level.
- Students will continue to be able to solve problems using manipulatives, pictures, numbers, and words.
- Teachers will continue their focus on differentiation.
- Teachers will continue to use assessment data to drive instruction and offer re-teaching opportunities.
- Staff will continue to utilize data to determine students who will attend Math Tutoring offered before school.
- MTSS: Student data will drive the RtI process through the use of STAR, AIMS web, CBM, ELL-Access, and/or other District approved progress monitoring tools. Data will be utilized to determine Tier II and Tier III interventions for students.

Behavior Goal: Arbury Hills staff members will implement the PBIS program with fidelity to proactively teach behavioral expectations. We will work to identify and support social and emotional learning needs.

- Continued School-wide implementation of PBIS.
 - Individual Praise – Students will earn PBIS tickets to use on a monthly basis to shop at the PBIS Cart.
 - Classroom Praise – Classrooms will earn marbles. Once the marble jar is full, a classroom incentive will take place.
- Continued school-wide implementation of PBIS Tier II behavior supports(SAIG Groups, CICO).
- School-wide use of Cool Tool lessons, based upon current behavioral data (SWIS), will be taught.
 - The Social Worker will utilize character education lessons (Second Step, Mind Up, Teach Town, Model Me Kids) with all students.
 - A continued emphasis will be placed on Lunch / Recess expectations.
- Continued implementation of the Universal Behavior Screeners throughout the year.
- Continued work with the MTSS Universal and Tier II PBIS committees to review and analyze data on a monthly basis.
- Student Ambassadors will be utilized to model PBIS expected behaviors.
- Ongoing communication with families regarding bullying prevention, PBIS, and social emotional supports.
- STARS (SCO) will sponsor a bullying prevention assembly for all students and staff members.

Technology Integration Goal: Arbury Hills staff members will utilize the assistance of the technology teacher and additional technology devices to increase overall usage of technology, improve skills, and strengthen academic learning opportunities.

- Continue to provide opportunities for technology use by integrating technology within core lessons.
- Continue to incorporate technology skills and technology integration on a weekly basis.
- Increase number of student computing devices and ensure regular use. (District)